

Tuesday, January 9, 2017

Write In Your Agenda:

CW:

- Observations
 - The Rise and Fall of Raisins.
 - At the Scene of the Crime.

HW:

- None.

Write In Your Monitoring Log:

Response to Warm-Up:


What do the words quality and quantity mean to you?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.

Learning Goal and Scale

TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).

4	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
 3	TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing conclusions.
2	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: <ul data-bbox="1567 656 2471 878" style="list-style-type: none">o Writing PROBLEMSo Gathering pertinent RESEARCH to write an appropriate HYPOTHESISo Designing controlled experimentso Organizing DATA into tables {and graphs when necessary}o Drawing conclusions
1	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: <ul data-bbox="1567 1056 2471 1278" style="list-style-type: none">o Writing PROBLEMSo Gathering pertinent RESEARCH to write an appropriate HYPOTHESISo Designing controlled experimentso Organizing DATA into tables {and graphs when necessary}o Drawing conclusions
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU